

Book and Tract Work.

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The following is taken from a tract on the words: "The letter killeth, but the spirit giveth life." While the "letter" refers to the Mosaic law, and the "spirit" to the present dispensation, there is much truth in what is said. "When individuals put great stress and dependence on the literal words and little attention is paid to the spirit, their day of usefulness is past unless they reform. When a denomination loses ground so that she pays more attention to the Word than to the Spirit, her glory is departed and her hour of usefulness is at an end. Then her discipline, her government, her statistics, her schools and periodicals are worshipped, really worshipped, and the blessed Spirit of Christ is left out of the question because he will not work in the narrow limits prescribed by her leaders, and according to their dictation. This is a fearful picture, for though individual apostates often do repent and find mercy, yet backslidden denominations never do. *History gives no instance of an apostate denomination ever returning to her primitive purity, simplicity and power.* Oh, my God, save us as individuals, churches and denominations from this fearful idolatry." The words in italics are suggestive. I call attention to them in this way, for the purpose of asking a question. Are they true?

Reference was made to Brother Hol-singer recently. No man is more able to write a book than himself, and I believe if the announcement was made that such a work would come from his pen, there would be advanced orders sufficient to pay all expenses and help pay him for his time and labor. Such a work requires time and hard work. I think the church should urge Brother H. to give us such a work. Then there are others that could do good work along this line. Now is the time to put facts on record.

After the terrible storm had wrecked our beautiful Kansas church, north of Hamlin, I went among its ruins, and under one of the planks and mud found a copy of, "The Story of Jesus," torn and bruised and dirty. I have it in keeping with the one that went through the Johnstown flood, which was found and presented to me by Sister Giffiin. The suggestion is: truth will come through any storm, houses may be wrecked, property destroyed, lives lost, but truth will live. No cyclone can sweep away truth. Then

how faithful ought we to be in scattering the truth.

I cut this paragraph from the Ram's Horn, read it please:

The old adage, "Where there's a will there's a way," is strikingly illustrated by the following scenes from real life recorded in the World Christian:

"A cobbler in Belgium when asked what share he took in mission work, answered:

"I am no speaker and cannot help in meetings, so I settled with a friend on a plan of our own. We go from house to house on Sunday afternoons, and begin talking. I then question my friend about his conversion, and he answers me. I go about drawing him out, and in this way we do something for the cause.' Could anything be better?

"A similar story is told by one of the colporteurs of the American Tract Society, whose field is in Peru. He says:

"The one who does the best work here with tracts is a poor woman who cannot read a word herself; but has stitched together various tracts and she has had them read to her till she knows them by heart. She goes to many houses with the tracts, talking about them with great interest, and ends by consenting to lend them the tracts to read.

"We shall thank God when we find some one like her who can read and go about as a Bible woman. This same woman knows many hymns, and much of the Bible.

"How true it is, where there is a will there is a way! Let the man or woman or child make up their mind to do something for Christ, and the way will assuredly be made plain."

Yes! where there is a will there is a way. If you will to help us, the Editors will furnish the way. Exercise your will power and oil the wheels of the printing press.

A lady, once writing to a young man in the navy who was almost a stranger, thought: "Shall I close this as anybody would, or shall I say a word for my Master?" and, lifting up her heart for a moment, she wrote, telling him that his constant change of scene and place was an apt illustration of the word, "Here we have no continuing city," and asked if he could say: "I seek one to come." Tremblingly she folded it and sent it off.

Back came the answer, "Thank you so much for those kind words! I am an orphan, and no one has spoken to me like that since my mother died, long years ago." The arrow shot at venture hit

home, and the young man shortly after rejoiced in the fullness of the blessing of the Gospel of peace.

How often do we, as Christians, close a letter to those we know have no hope "as anybody would," when we might say a word for Jesus! Shall we not embrace each opportunity in the future? It is the little things that count after all, are you helping just a little?

WHAT TO TEACH BOYS.

A philosopher has said that true education to boys is to "teach them what they ought to know when they become men."

1. To be true and to be genuine. No education is worth anything that does not include this. Teach boys that truth is more than riches, more than earthly power or possessions.

2. To be pure in thought, language, and life—pure in mind and in body.

3. To be unselfish. To care for the feelings, and comforts of others. To be polite, to be just in their dealings with others. To be generous, noble and manly. This will include a genuine reverence for the aged and for things sacred.

4. To be self-reliant and self-helpful, even from childhood. To be industrious always, and self-supporting at the earliest proper age. Teach them that all honest work is honorable, that an idle life of dependence on others is disgraceful.

When a boy has learned these four things, when he has made these ideas a part of his being—however poor, or however rich—he has learned the most important things he ought to know when he becomes a man.—*Exchange.*

WHAT TO TEACH GIRLS.

Give your girls a thorough education. Teach them to cook and prepare the food of the household.

Teach them to wash, to iron, to darn stockings, to sew on buttons, and to make their own dresses.

Teach them to spend within their income.

Teach them to wear a calico dress that is paid for with more comfort than a silk one which is still owing.

Teach them how to purchase, and see that the the account tallies with the purchase.

Teach them that good health and a bright face are better than any cosmetic.

Teach them good common sense, self-help and industry.

Teach them that marrying a man without principle is like putting to sea without compass or rudder.

Teach them, if you can afford it, music, painting and other accomplishments, but insist on a certain amount of good reading daily.—*Exchange.*